Portfolios by Colleen Taylor

**Types of Portfolios**

(adapted from <http://pdonline.ascd.org/pd_online/portfolio/1997danielson/ch1.html> and <http://vdevone.tripod.com/id4.html>)

**Working Portfolios:**

* **contains examples of finished work and works in progress**
* **can be used to store students work or identify student strengths and weaknesses**

**Display, Showcase, or Best Works Portfolios**

* **displays students' best work, what they are most proud of**
* **demonstrates highest level of achievement**
* **also called Goal driven portfolios**

**Assessment Portfolios**

* **documents what a student has learned**
* **contents are determined by the curriculum**
* **can be used for one unit or the entire year**

**Rationale Portfolios**

* **also used for assessment and contents are determined by the teacher to some degree**
* **each item included must be accompanied by a rationale as why it is included**

**Resources for Teachers using Portfolios**

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| **General Information** | |
| ***An Introduction to Using Portfolios in the Classroom***  **by Charlotte Danielson and Leslye Abrutyn**  **http://pdonline.ascd.org/pd\_online/portfolio/1997danielson/ch1.html** | **1. This resource lists types of portfolios and for each one identifies purpose, audience, and process. It is a clear and concise overview.** |
| ***Instituting Writing Portfolios into Elementary Classroom***  **http://vdevone.tripod.com/id4.html** | **2. This website includes the three key elements needed for successful portfolios and types of portfolios. It includes a very insightful section on the pros and cons, as well as links to resources.** |
| ***Student Portfolios: Classroom Uses***  **By David Sweet**  **http://www2.ed.gov/pubs/OR/ConsumerGuides/classuse.html** | **3. This is a good overview of the use of portfolios in classrooms. One section refers to research that shows that “students at all levels see assessment as something that is done to them on their classwork by someone else.” Sweet explains that portfolios allow students to become more involved in the assessment process.** |
| ***Electronic Portfolios in the K-12 Classroom***  **http://www.educationworld.com/a\_tech/tech/tech111.shtml** | **4. There is a good general discussion of portfolios here and also an explanation of the benefits of using electronic portfolios. The site offers many other useful links on using electronic portfolios.** |
| **Rubrics** | |
| ***Sample Rubric for Assessing Student Portfolios at the Elementary Level\****  **http://www.sasked.gov.sk.ca/docs/artsed/pdf/rubrics/student\_portfolios.pdf** | **This rubric could easily be used by any Ontario elementary teacher. It lists criteria and achievement levels similar to what is outlined in our Achievement Charts. Incidentally, I have come across several useful resources from sasked.gov.sk.ca while doing research for this course.** |
| *Primary Reflection Forms*  [**https://docs.google.com/Doc?id=dd76m5s2\_198dpqjztgj**](https://docs.google.com/Doc?id=dd76m5s2_198dpqjztgj) | **This is a great resource for the elementary level. It includes rubrics and checklists for the following categories:**  **Goals**  **Student Evaluation of Student Led Conference**  **My Portfolio Self-Assessment - My Thoughts**  **My Portfolio Self-Assessment**  **A Piece for My Portfolio** |
| |  | | --- | | **Creative Writing Portfolio Rubric**  [**http://www.docstoc.com/docs/41860292/Creative-Writing-Portfolio-Rubric**](http://www.docstoc.com/docs/41860292/Creative-Writing-Portfolio-Rubric) | | *Portfolio Assessment Rubric*  [**http://www.teachervision.fen.com/tv/printables/concepts/PS\_TRL\_TeachingTools\_10.pdf**](http://www.teachervision.fen.com/tv/printables/concepts/PS_TRL_TeachingTools_10.pdf) | | |  | | --- | | **This has some useful ideas but the wording would need to be adapted to suit the junior learner.** | | **I like how this rubric includes student reflection on how they have improved and how they need to improve.** | |